Christ Church
Grammar School
PERTH, WESTERN AUSTRALIA

# BUILDING GOOD MEN

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# GLOBALISATION

CHRIST CHURCH STUDENTS ARE MEMBERS OF THE GLOBAL COMMUNITY

The world in which our students live is increasingly interdependent. Local and global affairs are intertwined with technology, transforming the way our students interact, access knowledge and participate in life.

Christ Church delivers an internationally respected education program that empowers students to be active, involved, and make a positive difference in their world.

Our talented teachers lead learning experiences that explore global issues and focus on society and the environment in which we live.

These explorations result in co-operative learning and a shared responsibility for action. They are successfully delivered when students demonstrate the behaviours, skills and knowledge expected of global citizens.

Students are encouraged to take an interest in global issues. This occurs in the classroom and through their exposure to respected speakers from around the globe, whose presentations ensure students are involved in conversations beyond the School.

**KOORINGAL**

Our Outdoor Education campus near Dwellingup

ACE

# CHRIST CHURCH PEDAGOGY

THE
'ART AND
SCIENCE OF
TEACHING'

**At Christ Church, we have developed a unique pedagogy specifically designed to motivate boys. This whole of school approach is informed by research into boys' education and motivation.**

We are consistently ranked in the top ten schools in Western Australia for academic achievement, and for the last three years, have been recognised by SCSA* as the highest ranking boys' school in the State.

A strong partnership between teachers, parents, students and school leaders is at the core of our success as we strive to cater for our students' individual differences and support them to achieve their personal best.

Our approach to boys' education:

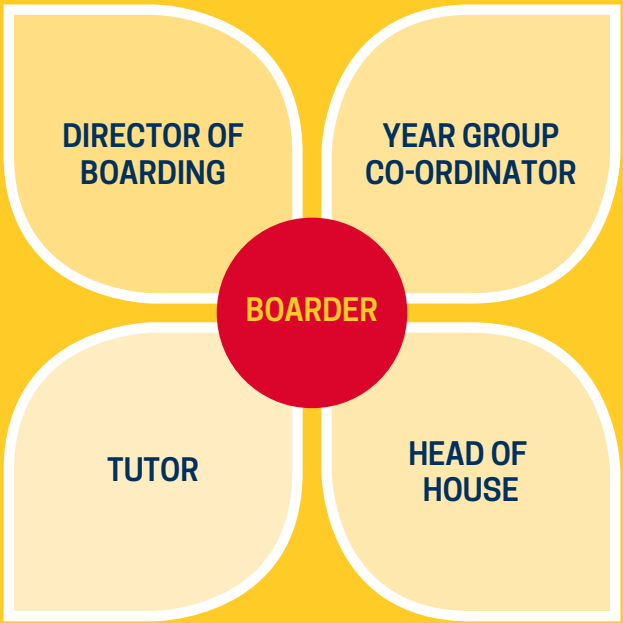
- provides our students with appropriate structures that challenge and support them to develop deep levels of learning
- develops student agency by providing choice that takes into account boys' needs, backgrounds, perspectives and interests
- provides our students with feedback for learning and feedback of learning

* School Curriculum and Standards Authority

# PASTORAL CARE

Christ Church is a school for all boys. Our diversity is one of our strengths and we warmly welcome students from all backgrounds, with varying abilities and needs. We recognise that a student's pastoral experiences are of equal importance to his academic and co-curricular endeavours.

## SQUARE OF CARE



**Christ Church Grammar School is known for its outstanding emotional and spiritual care for students.**

Our philosophy of 'students mentoring students' is achieved through our vertical tutorial system*, where students have numerous opportunities to learn about the value of supportive relationships, teamwork and leadership. Students form meaningful relationships with their tutor (Senior School) and classroom teacher (Preparatory School), who are among the most important people throughout their school journey.

Part of the School's rich fabric is our boarding community which we surround in a *Square of Care*. The Square is comprised of the Heads of Boarding and Pastoral Care, as well as our 24-hour Health Centre team who work closely to ensure each student receives the support and encouragement he needs.

Students are guided by the School's values and encouraged to be happy, healthy, embrace challenges and extend themselves. Our dedicated pastoral team, in collaboration with The Centre for Health and Wellbeing, ensure students are cared for on a holistic level.

**Our pastoral care program:**

- recognises the link between academic success and excellence in pastoral care
- engages the whole community in the care of a student with an understanding that everyone has a part to play
- prepares students to be in the best position at the end of their schooling, and able to relate well to family and peers, and be an engaged member of the community

*Tutorial groups are comprised of students from Year 7 through to Year 12

# HEALTH AND WELLBEING

**Research shows that students who experience a nurturing environment and emotional, social and physical support are more likely to experience positive wellbeing and reach their full potential.**

The Centre for Health and Wellbeing, supports students from Pre-Kindergarten to Year 12. Through open dialogue and a wide range of activities, students develop a deep understanding of what constitutes good mental, physical and spiritual health.

All students attend Health and Wellbeing classes as part of the curriculum. Throughout their school journey they have access to world-class speakers, who engage them on a wide range of health and wellbeing subjects, specific to their age and stage of development. The opportunity to hear guest speakers is also extended to the wider school community.

We believe in partnering with our community to raise boys. Our families are integral to reinforcing concepts discussed in class or by presenters and we believe it is this collaboration that results in happy, healthy young men.

The Centre for Health and Wellbeing:

- proactively builds connections with families and our community
- recognises the primary role of families in the learning and development of health and wellbeing of students
- supports families to enhance their skills in developing positive relationships and their son's resilience
- provides onsite counsellors to assist students

Mindfulness, yoga and healthy eating are just a few of the ways Christ Church is inspiring a new generation of students to make informed decisions about their health and wellbeing

# DIVERSITY

**Our ability to attract and care for students from diverse geographical locations and educational backgrounds ensures each student is a leader in global education and experiences different cultures with their peers.**

As an open entry school, we embrace a broad spectrum of students with a wide range of abilities, from those who are academically gifted, through to students with learning challenges and special needs.

With an outstanding reputation for motivating students and inspiring excellence, the School encourages every student to challenge themselves and strive to reach their potential both inside and outside the classroom. Programs are designed to foster an environment that is challenging, stimulating, positive and where students can be a catalyst for each other's enrichment.

**Boarders** have been a part of our community for more than 110 years. They are cared for by residential staff who provide outstanding emotional and spiritual care for students. They assist with academics, co-curricular activities, health and wellbeing and generally guiding students as they build life-long relationships.

Our **Aboriginal and Torres Strait Islander Student Program** provides educational opportunities for students from across the country.

Students are immersed in our school community, participate in an excellent educational journey as well as inspire and educate their fellow students with stories from their rich culture, ceremonies and connection to the land.

Every year we welcome **international students** into our community. The partnerships the School enjoys with other international schools ensures our students can travel across the globe and participate in invaluable immersion experiences.

Our **Peter Moyes Centre (PMC)**, located in the heart of the Preparatory and Senior Schools, provides a safe and caring learning environment for students with a range of learning challenges.

We strongly believe in the benefits of inclusion, not only for our students with special needs but for the whole school community.

**The Centre for Excellence** involves Preparatory and Senior School students and supports a number of school programs to motivate and encourage our most academically able students, ensuring students are appropriately challenged to develop academically, socially and emotionally.

The Centre delivers a:

- school wide approach to giftedness and talent
- series of targeted programs designed to develop student talents
- custom-designed professional learning program for staff
- number of additional interventions for students with specific needs

The unique identity of Christ Church Grammar School is captured in our wonderfully diverse student body, community and global connections

# THE ARTS

**Our Arts subjects, ranging from Dance and Drama through to Music and Media, are popular amongst students of all ages. Our teachers, many artists and musicians themselves, are skilled in designing innovative programs that extend learning.**

At Christ Church, the Arts sit comfortably alongside Rugby and Robotics, Cricket and Cadets, testament to the way the School celebrates healthy masculinity and the varied passions and talents of all students.

Whether a participant or spectator, all students benefit from being involved in the creative arts.

The experiences and knowledge a student acquires from engaging in artistic pursuits assists him in developing crucial 21st Century skills – critical thinking, creativity, collaboration and communication - all of which are vital for his success at school and beyond.

**Involvement in the Arts enhances education and overall development in many ways**:

- learning to read music and understanding rhythm and pitch have a direct impact on the ability to comprehend mathematical concepts
- studying the lyrics of a song can teach phonics, vocabulary and history
- drama rehearsals and instrumental practice teach a student about hard work and discipline
- working in a group, such as an orchestra, band, cast or crew, develops collaboration, co-operation, negotiation and teamwork skills
- exposure to the Arts in any capacity increases cultural appreciation

WE CELEBRATE THE ARTS IN ALL THEIR FORMS AT CHRIST CHURCH

**YEAR 10 VENTURE**

An 11 day expedition through the bushland and coastal settings of the Walpole-Nornalup National Park

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# LEADERSHIP & COMMUNITY

Student leadership at Christ Church starts in the Preparatory School and evolves as students transition into the Senior School. Throughout their journey, students learn about the types of leadership, qualities of good leaders and how to develop their individual skills in this area.

**With a focus on servant leadership, students are encouraged to put the needs of others first. They are encouraged to respect diverse opinions, cultivate trust, encourage their peers and act with humility.**

Servant leadership enables students to develop valuable skills including:

- empathy and the art of relationship building
- teamwork to achieve a common goal
- problem solving and creativity

## PREPARATORY SCHOOL

In the Preparatory School, students provide service to the School, their peers and teachers.

Service activities across all year levels include House duties as well as fundraising, resource collection and donating to charities.

Students learn about making good choices and looking after others through Health and Wellbeing. From Years 3 to 6, students can serve the School and their peers as Monitors, provide leadership as Class Captains and in Year 6, have an opportunity to lead as a House Captain.

## SENIOR SCHOOL

With a focus on servant leadership, our dedicated staff work closely with the students to assist them in understanding and developing leadership skills. Students are given opportunities to 'lead' in the classroom, their House group, on the sporting field, in activity groups, around the school grounds and through their interactions with staff, visitors and peers.

We focus on developing young men who think critically and act ethically, and have a goal of making a positive difference in their world. We aim for students to understand that leadership is about character, and that others will 'follow' someone who is inclusive, trustworthy and respected.

# RITES OF PASSAGE

## LITTLE QUEENSLEA DRIVE (LQD)

*Little Queenslea Drive* is a program for Year 4 students that complements the *Phases of Learning* and provides students with wonderful experiences to grow their participation, co-operation, collaboration, resilience, and team membership.

As students enter Years 3 and 4, they transition from play-based learning into a learning phase characterised by increased structure and choices. This transition requires the development of different skills, knowledge and behaviours as students start to think logically, make connections, consider more abstract ideas, and engage in activities for longer periods of time.

The program was adapted for students in Year 4 from the School's very successful Year 9 program; *On Queenslea Drive*. The LQD program is the first overnight learning experience for students in the Preparatory School and as such, there is a strong emphasis on students having a positive experience away from home, focused on building relationships and skills.

### THE PHASES OF LEARNING

| PLAYING WITH PURPOSE<br>Pre-Kindergarten to Year 2 | LEARNING TO MAKE CHOICES<br>Years 3 and 4 | RESPONSIBILITY, INITIATIVE & CONNECTIONS<br>Years 5 and 6 |
|---|---|---|
| *He learns, grows, connects and creates* | *He builds his love of learning* | *He explores his character* |
| He explores, discovers, questions and belongs in a secure and nurturing environment | He reasons, makes choices and applies fundamentals to his learning | He continues to take responsibility for learning while exploring his character |

## ON QUEENSLEA DRIVE (OQD)

*The Making of Men* is a year-long program for all Year 9 students. It brings students together at a time when they are experiencing significant adolescent development, and are ready to explore the range of new and exciting possibilities that life presents.

Over the course of the year, the program aligns the concepts and narratives explored in the School's Health and Wellbeing (HWB) curriculum, the Outdoor Education program at Kooringal (near Dwellingup) and the three-week live-in experience.

The live-in experience, known as *On Queenslea Drive*, is conducted on campus, ensuring there is no interruption to the academic program for students who attend classes during the school day. Before and after school, students participate in sessions, creative workshops and activities where they explore new concepts and develop a deeper understanding of themselves.

During these sessions, life skills are introduced and developed, spirituality and values are questioned and investigated, and leadership and character begin to surface.

When participating in the OQD experience, students will sleep in a facility created specifically for the program. It contains a reception space, bunk beds, lockers, showers and toilets as well as accommodation for the program coordinator.

The program involves the whole community (including parents and significant role models) ensuring the young men develop a strong sense of identity and belonging. Led by a talented team of educators, *The Making of Men* complements the existing holistic framework of Christ Church and its focus on building the inner man.

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ACT BELONG COMMIT
STATE CHAMPIONSHIPS
WEST AUSTRALIAN
ROWING CLUB

**MINI MAESTROS PROGRAM**

Where every student learns to play the violin or cello

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# SPORT

**Participation in sport is linked to positive self-esteem, skill development, increased fitness and healthy physical development.**

At Christ Church, our Sport program is so much more than keeping students fit, it positively impacts their psychological and social wellbeing.

Excellence, respect and inclusion are developed through weekly participation in Physical Education lessons.

Christ Church is one of seven independent boys' schools in Perth competing in the Public Schools' Association (PSA) competition that runs throughout the year.

At Christ Church, we provide the foundation for students to develop a lifelong interest and involvement in physical exercise.

Our exceptional sports teachers and highly regarded coaches, including former international players and Olympians, ensure students are given every opportunity to excel and participate in a positive environment.

Students can choose from an extensive range of sports, catering to all abilities and passions.

A school renowned for building good men that make a positive difference in their world

**FOOD RESCUE**

Students participating in the Environment and Community (ENCOMM) program sort boxes of produce from supermarkets, that would otherwise end up in landfill, for distribution to those in need

Christ Church Grammar School

PERTH, WESTERN AUSTRALIA

Building good men

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